

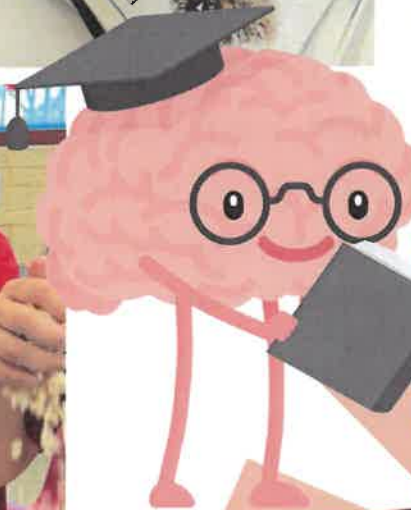


# LEDA

EDUCATION SUPPORT CENTRE  
EVERY CHILD, EVERY OPPORTUNITY

## 2026

# TERM TWO NEWSLETTER



1-25 Feilman Drive, Leda, WA 6170 Phone: 08 9414 2080  
[www.ledaeducationsupportcentre.wa.edu.au](http://www.ledaeducationsupportcentre.wa.edu.au)

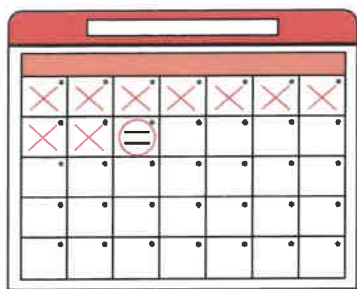


Every child,  
Every opportunity



As we come to the end of another busy and rewarding (and certainly long) term, I would like to extend my sincere thanks to our students for their wonderful efforts and positive attitude to learning. We are very proud of the progress we have seen across the term, with students continuing to grow in their skills, confidence and independence. There has also been an increased focus on our PBS values, which has been reflected in the positive behaviour and engagement across the school. It has been fantastic to celebrate this with a range of whole-school rewards, including highlights such as our pizza day. I would also like to acknowledge our dedicated staff, whose commitment, care and professionalism continue to make a significant difference each day. This term has included many opportunities for professional learning, with staff building their skills and knowledge to further enhance the quality of teaching and support across our school. Looking ahead to next term, we have a number of exciting events planned, including swimming lessons in Weeks 5 and 6, our athletics carnival, and our whole school assembly in Week 4. Thank you once again to our whole school community for your ongoing support. We look forward to another successful term ahead.





# WHAT'S COMING UP?

- **July 3<sup>rd</sup> 2026** FINAL DAY OF TERM TWO
- **July 20<sup>th</sup>** - STUDENTS COMMENCE, DAY 1 TERM THREE
- **July 23<sup>rd</sup>** - SCHOOL PHOTO'S
- **July 24<sup>th</sup>** - 100 DAYS OF SCHOOL
- **August 7<sup>th</sup>** - PRINCIPAL APPRECIATION DAY
- **August 14<sup>th</sup>** - ESC ASSEMBLY
- **August 17 - 28<sup>th</sup>** - SWIMMING LESSONS (Except 21<sup>st</sup> AUG, Pupil Free Day for SDD)
- **August 31-September 4<sup>th</sup>** - EA APPRECIATION WEEK
- **September 18<sup>th</sup>** - ATHLETICS CARNIVAL
- **September 23<sup>rd</sup>** - OPEN NIGHT

## CONNECT ON OUR SOCIALS



<https://ledaeducationsupportcentre.wa.edu.au/>



<https://www.facebook.com/LedaESC>

1-25 Feilman Drive, Leda, WA 6170 Phone: 08 9414 2080

[www.ledaeducationsupportcentre.wa.edu.au](http://www.ledaeducationsupportcentre.wa.edu.au)



Every child,  
Every opportunity



The students in Room 31 have had a fantastic term of learning, exploring, and developing new life skills.

In Literacy, our students have enjoyed exploring our letter of the week through crafts, writing activities, and sensory experiences. A favourite part of our Literacy sessions this term has been our Talk4Writing lessons. We studied the nursery rhyme "Humpty Dumpty", and the book "Big Fella Rain". The students learnt the Auslan signs in these stories, and engaged in role play, crafts, and sensory activities to deepen their understanding.

Cooking has remained a highlight in room 31. The students are learning to measure, pour, and mix ingredients independently, and are also working on the important skills of turn taking, waiting, and washing up.

This term in protective behaviours we focussed on identifying early warning signs in our bodies, and what those signs might be telling us. We have also learnt how to say 'stop, I don't like it', using a firm voice, AAC device, PODD book, or a switch. In our Zones of Regulation sessions we have explored different activities that help our bodies feel calm, the students even had a turn using a foot bath!

We are excited to see what term 3 will bring for our students!





This term, our class has been exploring and learning through fun, hands-on experiences. We enjoyed the story Dear Zoo, helping us learn about animals in an engaging and interactive way. Students also learned about community helpers, recognising the important jobs people do to keep us safe and supported. Our volcano investigations sparked lots of excitement with simple experiments, while messy play activities encouraged creativity, sensory exploration, and fine motor development. It has been wonderful to see students learning through play and curiosity!





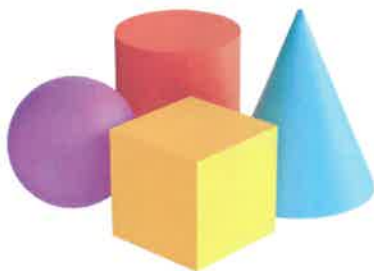
This term in Room 28, students have been busy developing a range of skills through engaging and meaningful learning experiences. During Design and Technology lessons, students learned how to use cooking utensils safely and practised sequencing the steps of a recipe. A highlight of the term was connecting our cooking program with our ANZAC Day celebrations, where students enjoyed making and tasting ANZAC biscuits.

Our Talk for Writing (T4W) focus story was *The Very Hungry Caterpillar*. Students participated in a variety of activities that strengthened their sequencing skills and supported their ability to recognise and identify the different foods eaten by the caterpillar throughout the story. Students have also continued to make excellent progress with the program Bond Blocks, with many demonstrating increased independence and confidence when completing activities.

Students are also becoming more confident in completing their independent task box activities, including matching, sorting, and other hands-on tasks that allow them to practise and apply skills independently.

We are incredibly proud of the progress students have made in Foundation Skills this term. Many students have achieved their targeted levels and are now working towards mastering these important skills. It has been wonderful to see their confidence, perseverance, and growth across all learning areas.



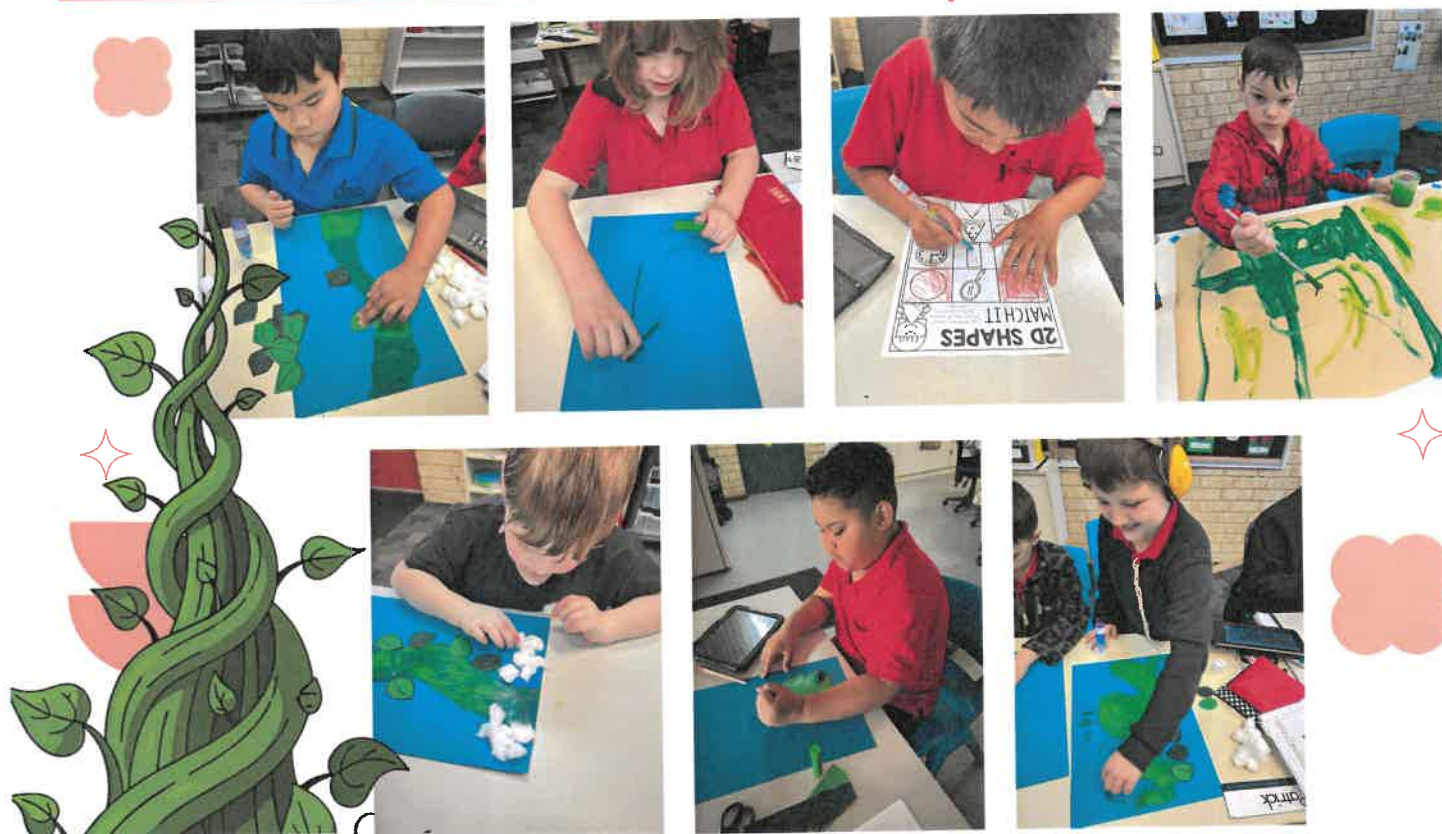


This term, we have been working very hard in class while having lots of fun learning together! In English, we have been exploring information texts all about sea animals. The children have enjoyed learning interesting facts, matching information, and sharing their ideas through speaking, drawing, and writing activities.

In Maths, we explored 3D shapes and are now learning about place value to 20 by working with tens and ones. During phonics sessions, the students have been building their confidence with different sounds through reading, mark making, tracing, and writing activities each day.

Alongside our classroom learning, we have been developing our fine and gross motor skills through cutting, sticking, and creating beautiful sea animal crafts. The students have shown wonderful creativity and enthusiasm throughout the term and should be very proud of all their hard work!





This term in Room 25 we have been reading the story Jack and the Beanstalk, learning about the characters and setting of the story. We have worked as a class to create a beanstalk, painting some paper green before rolling it into a long cylinder to make the stem of the beanstalk. Using our own ideas we have begun to create our own beanstalks to see what we would find if we were to climb a beanstalk in our backyards.

In Maths we have enjoyed learning about 2D shapes and what shapes real life objects are. We have also begun solving simple addition problems using pictures and objects to demonstrate putting 2 groups of items together.

Over the term we have been earning our PBS tokens by showing Respect, Responsibility, Self Control and being a positive Learner, meaning we earned a pizza lunch which everyone enjoyed.

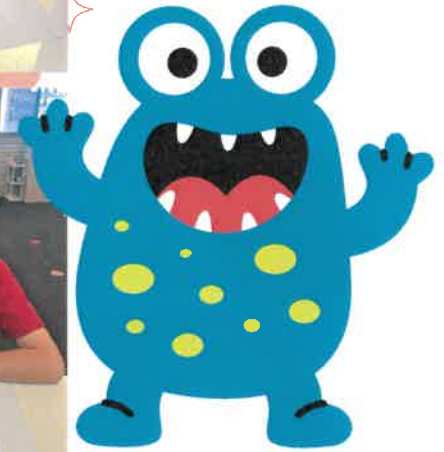




It has been a busy and exciting term in our classroom! Friday Cooking has become a class favourite, mixing life skills and developing students' Maths skills through measuring and counting, while also connecting their learning to English by decorating their creations as animals from our Talk for Writing story, Rumble in the Jungle. This engaging story has also supported our Colourful Semantics lessons, helping students build sentences using who, doing, what, and where. In Term 2, we also introduced more independent reading time, and it has been wonderful to see students becoming increasingly engaged with our classroom and library books.



a b c



This term, we have been busy learning in Room 23! In Talk for Writing, we explored information texts while learning about jungle animals and their habitats. Using this knowledge, we created our own imaginary jungle animals, carefully designing adaptations to help them survive in their environments. Along the way, we focused on using capital letters, finger spaces and full stops. The children's creativity and writing have been fantastic, and it has been a pleasure to watch their imaginations come alive.

In Mathematics, we have been learning to tell the time to the half hour using analogue clocks. The children have worked incredibly hard and have made wonderful progress. I am so proud of their enthusiasm, confidence and the fantastic learning they have shown throughout the term.

As our Room 23 students continue to grow, we have also been learning about how to keep ourselves safe. We explored topics such as public and private body parts, puberty and personal hygiene in an age-appropriate way. The students have shown great maturity and curiosity, developing a good understanding of the changes they will experience as they grow, as well as the importance of identifying trusted adults and safe spaces.





Room 29 have been working incredibly hard on their Information reports, and their dedication has truly shone throughout this unit! Students used laptops to research a variety of fascinating sea animals, exploring their habitats, diets, behaviours, and unique features. They then carefully organised their findings, sorting important facts under clear and relevant headings to help structure their reports.

The class put a great deal of effort into writing detailed and informative sentences, focusing on using correct punctuation and descriptive language to make their writing engaging for the reader. It was wonderful to see students take pride in their work as they edited and improved their reports, ensuring their ideas were clear and easy to understand.

Throughout the process, students showed excellent focus, perseverance, and enthusiasm for learning. They were excited to share their knowledge with others and demonstrated growing confidence in both their research and writing skills. We are incredibly proud of the effort, teamwork, and commitment Room 29 have shown what an amazing achievement!



Room 29 have been using rotary dial telephones, students discovered for themselves how much longer it used to take to call for help. When dialling 000, they noticed how slow the process was and compared it to how quickly we can make an emergency call today. This helped them understand how modern technology has made communication faster and easier.

Our class has loved learning through hands-on experiences and real objects, helping us better understand how life has changed over time.

Stay tuned for our next activity, where we will try washing clothes using an 1800s-style washboard!



This term in Room 34, we have been learning that different materials have different properties. Through hands-on experiences, we explored what happens when we mix materials and discovered that sometimes they change and create something new!

We investigated which objects float and which sink by testing them in water, watching closely to see what happened each time. We also explored different textures by creating a collage using hard and soft materials.

While making and playing with goop, we noticed that some of us enjoy wet, messy materials, while others prefer to keep our hands dry – and all choices were respected.





The WASO String Quartet Concert, held on 21 May in the undercover area, was a wonderful experience for our school community. Students and staff thoroughly enjoyed the opportunity to listen to live music performed by talented musicians from the WASO String Quartet. The concert created a calm and engaging atmosphere, allowing students to appreciate the beauty of classical music in an interactive and memorable way. We are grateful for the opportunity to provide enriching experiences such as this that support our students' appreciation of the arts and culture.



This semester in the Art Room, students explored the theme of flowers and nature through a range of creative and hands-on activities. Inspired by artists such as Wassily Kandinsky, students created colourful painted paper flowers using bold shapes and vibrant patterns. They also designed painted paper flower circles displayed on wool with popsicle stick frames, combining texture, colour, and creativity.

Other engaging projects included patty pan flower wreaths, textured daisy artworks using crepe paper and scrunched yellow tissue paper, as well as painted backgrounds created with paint sticks to add depth and contrast. Students also explored shading and tone through their value grid tree artworks, developing their understanding of light, dark, and texture.

These activities encouraged creativity, fine motor development, and artistic expression while allowing students to experiment with a variety of materials and techniques. The Art Room has been full of colour, imagination, and wonderful student creations throughout the semester.



