



FROM THE PRINCIPAL

We have enjoyed a very positive start to the new school year, marked by a warm and welcoming atmosphere across our school community. It has been wonderful to welcome new staff members to the team and see them settle in so well, bringing enthusiasm, fresh ideas and a strong commitment to supporting our students. Our students have also transitioned into their classes and routines, demonstrating a sense of readiness, confidence and engagement that has set a great tone for the year ahead.

The term has already been enriched by a range of valuable learning experiences and celebrations. The Senior students benefited from the Constable Care Safety School program, which supported important conversations around safety in an engaging and age-appropriate way. Excursions have provided meaningful opportunities for hands-on learning beyond the classroom, while Harmony Day was a highlight for our community, celebrating diversity, inclusion and respect. We also look forward to acknowledging our diversity on Autism Awareness Day on Thursday 2nd April. These positive experiences have reinforced our strong school values and reflect the wonderful start we have made together this year.

I would also like to thank Julayne Charlton for her previous leadership, dedication and care during her time as Principal of Leda ESC. Julayne has been on maternity leave and has recently won a position at Malibu School as Principal. This wonderful achievement is a true reflection of her passion for education for children with special needs, and I wish her all the very best in her new role.

With Julayne's transition, the Principal position at Leda ESC became available, and I am honoured to have been awarded the role. I look forward to continuing the strong foundations she helped build and to supporting our students, staff and community with commitment and care.

As we head into the holiday period, I would like to wish everyone a safe and relaxing Easter break. Please note that students will return to school on Monday 20 April for the commencement of Term 2, which concludes on Friday 3 July. Term 2 is an eleven-week term and includes a School Development Day on Friday 29 May, during which staff will be engaged in professional learning.



WHAT'S COMING UP?



- **April 2nd 2026**

EASTER HAT PARADE

FINAL DAY OF TERM ONE

- **April 20th 2026**

STUDENTS RETURN FOR TERM TWO

- **April 27th 2026**

PUBLIC HOLIDAY

- **May 29th 2026**

PUPIL FREE DAY FOR SDD

- **June 1st 2026**

PUBLIC HOLIDAY

- **July 3rd 2026**

FINAL DAY OF TERM TWO

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Every child,
Every opportunity



It has been a busy and exciting start to the year for our senior students. They have embraced a full calendar of learning opportunities and leadership activities, demonstrating maturity, teamwork, and growing independence. From curriculum-based projects to hands on learning experiences at school, our students have shown great enthusiasm for every challenge.

A major highlight this term was our student leader campaigns and elections. Students approached the process with confidence and responsibility writing speeches, designing campaign posters, and sharing their ideas with their peers. It was wonderful to see them engage so respectfully and thoughtfully with the democratic process.

As part of our Civics and Citizenship learning, students explored how elections work, why leadership roles exist in communities, and the importance of fair decision making. They learned about voting, representation, and how student voice can positively shape our school environment.

We are incredibly proud of all students who nominated themselves this year. A special congratulations goes to our three student leaders for 2026, whose dedicated campaigning and enthusiasm have earned them each a leadership position.

Student Councillor – Abuot, PBS Leader – Atlas, Sport Captain – Noa.

It has been a fantastic start to the year, and we look forward to even more learning, leadership, and achievements as 2026 continues.





Our Room 25 students have had a fantastic start to the year, settling beautifully into “the big side” of the school and confidently exploring new learning spaces and playgrounds. This term, we have been busy with our Letters and Sounds program, building strong early literacy skills through lots of hands-on and engaging activities. A highlight for our class was joining the senior school on an excursion to the Constable Care Safety School, where students learned important lessons about road safety in a fun and interactive environment. We are so proud of how well our students are growing, learning, and embracing new experiences!





Room 24 has had a wonderful few weeks of learning and exploration! Students enjoyed an exciting excursion to Constable Care's Road Safety School, where they learned important safety skills through hands-on activities and real-life road scenarios. Back in the classroom, the group has been building strong mathematical understanding, using a range of manipulatives to support access to the curriculum and strengthen problem-solving skills. Students also took their creativity outdoors, collecting leaves, grass, and natural materials to design their own nature-inspired artworks. It's been a fantastic blend of learning, discovery, and fun in Room 24!





Term One has had Room 23 off to a running start! Our students have been exploring number placement in numeracy using MAB blocks, developing their understanding of place value through hands on activities. We even incorporated UNO cards for some extra number themed fun, helping students recognise numerals, compare quantities, and practise simple counting skills in an engaging way.

In Letters and Sounds, we've been focusing on building strong early literacy foundations. Students have been practising correct letter formation, learning how to start each letter in the right place, use consistent movements, and develop confidence with both upper- and lower-case shapes. Alongside this, we've been working on identifying letter sounds, hearing initial sounds in words, and matching sounds to letters during reading and writing activities.

Our smiling skills have had plenty of exercise too, you can certainly see it in our photos!

A highlight of the term was our exciting excursion to AQWA, where students explored aquatic marine life found in Western Australia and around the world. Their curiosity and enthusiasm were wonderful to see as they discovered new creatures and environments.

It has been a joyful and engaging term filled with hands-on learning, new experiences, and plenty of happy faces.





It has been a wonderful and busy term for our Kindy/Pre-Primary class, especially for those joining school for the very first time. Our students have navigated new routines and transitions with enthusiasm, while exploring all that our school has to offer. Throughout the term, they have enjoyed a wide range of sensory experiences, built new friendships, and embraced learning through play. We are so proud of how confidently they have settled in and the joy they bring to our classrooms each day





Room 28 has had a wonderful start to the term as our students settle into their new classroom.

They have been busy building new friendships, exploring routines, and diving into lots of exciting learning experiences. It's been lovely to see their confidence growing as they engage with hands on activities, share ideas with their peers, and make the space feel like their own.

Our learning focus this term has included a variety of literacy and numeracy activities designed to support early foundational skills. Students have been exploring different types of letter recognition through craft, worksheets, and letter-matching games, all aimed at making learning both fun and meaningful. Alongside this, they have been practising fine-motor skills and enjoying number-matching tasks that help build their understanding of early maths concepts. Room 28 is off to a fantastic start, and we're excited for all the learning still to come!





Room 26 have launched into the year with wonderful enthusiasm, and our classroom has been buzzing with learning, exploration, and creativity. Students have been engaging in a variety of hands-on activities designed to build their communication, motor skills, and confidence in a fun and supportive environment.

One of our key focuses this term has been Colourful Semantics. Students have been building their sentence building skills through bright visuals, structured prompts, and lots of opportunities for expressive communication. It has been fantastic to see students confidently identifying “who,” “what doing,” and “what” in pictures and transferring these skills into their everyday communication and writing tasks.

We’ve also incorporated plenty of sensory play, which continues to be a favourite in Room 26. Sensory trays, textured materials, and exploratory activities have supported regulation, curiosity, and imaginative play. Water play has been especially popular students have enjoyed pouring, scooping, splashing, and experimenting, all while building fine motor strength and problem-solving skills.

To support fine motor development, students have been working with a wide range of manipulatives such as threading beads, tweezers, pegboards, puzzles, and construction materials. These activities help strengthen hand muscles, improve coordination, and prepare students for handwriting and other classroom tasks. We are already seeing great progress, and students have produced some high-quality work using these tools and strategies.

Room 26 should be very proud of their hard work this term—what a fantastic start to the year!





Room 31 students have had a wonderfully busy start to the year, diving into their learning with enthusiasm and creativity. They have been exploring letters and sounds through engaging hands-on activities, and using colourful semantics to build their understanding of sentence structure and communication. Patterns have also been a key focus, with students identifying, creating, and experimenting with different visual and tactile pattern sequences during their lessons.

Fridays have quickly become a favourite in Room 31, thanks to the Life Skills program. Students have been working together to follow simple recipes and build independence in the kitchen, creating a range of delicious treats to bring home and share. These sessions are not only tasty but also help students strengthen their confidence, teamwork, and practical everyday skills. Room 31 is already off to a fantastic start, and we can't wait to see what they achieve next!

